Featuring 25 new titles!

Resource Guide

› Publications and Online Resources
› Professional Development Workshops
› Job-Embedded Coaching — Executive, Leadership, and Instructional
› Tailored Consulting Services
For 20 years, the International Center for Leadership in Education has stood at the forefront of school turnaround. Driven by our basic mission—rigor, relevance, and relationships—our collaboration with thousands of schools and hundreds of districts has transformed the way educators deliver instruction to help improve student achievement. Our core belief is that success should not be defined by grades or tests but rather by whether learners are equipped with the skills and knowledge to succeed in an ever-changing world.

Keynote Speakers
Nationally acclaimed keynote presenters share thoughtful, positive messages along with practical insights on current research and best practices related to K-12 school improvement.

Consulting Services
The nation’s top education advisors and practitioners provide a wide range of services, including:

› Comprehensive school improvement planning and implementation
› Job-embedded instructional, leadership, and executive coaching
› Instructional strategies and differentiated instruction

Publications and Media
An extraordinary repertoire of print and electronic resources support leaders and teachers in school improvement efforts.

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Daggett System for Effective Instruction

The Daggett System for Effective Instruction provides a coherent focus across the entire education organization on the development and support of instructional effectiveness to improve student achievement.

Organizational Leadership

› Create a culture
› Establish a shared vision
› Align organizational structures and systems to vision
› Build leadership capacity
› Align teacher/administrator selection, support, and evaluation
› Support decision making with data systems

Instructional Leadership

› Use research to establish urgency for higher expectations
› Align curriculum to standards
› Integrate literacy and math across all content areas
› Facilitate data-driven decision making to inform instruction
› Provide opportunities for focused professional collaboration and growth

Teaching

› Embrace rigorous and relevant expectations for all students
› Build strong relationships with students
› Possess depth of content knowledge and make it relevant to students
› Facilitate rigorous and relevant instruction based on how students learn
› Use assessments to guide and differentiate instruction
› Demonstrate expertise in use of instructional strategies, technology, and best practices
For two decades, Dr. Willard R. Daggett and his colleagues at the International Center for Leadership in Education have observed, studied, and supported many of the nation’s most rapidly improving schools. This work has led to his belief that the key to improving student performance is rigorous and relevant instruction built on strong relationships. Moreover, every level of the education organization — teaching, instructional leadership, and organizational leadership — must be aligned and coordinated to accomplish this goal. In The Daggett System for Effective Instruction: Alignment for Student Achievement, Daggett offers a future-focused vision and coherent strategy for developing and supporting instructional effectiveness across the entire education organization to maximize the achievement of all students.

"Having worked to improve K–12 education for many years, I am convinced that the Daggett System for Effective Instruction is the next step in fundamentally changing how schools organize and deliver instruction to their students."
It’s Not Us Against Them — Creating the Schools We Need
by Raymond J. McNulty
Drawing from three decades of experience, Ray McNulty shares his insights on where we should be in education and how to succeed in the school improvement process. Thought-provoking questions, observations from outside the field, and case studies of successful schools make this book a must-read for any educator who is committed to school renewal.


Rigor and Relevance — From Concept to Reality
by Willard R. Daggett
This engaging personal reflection shares the education vision of Bill Daggett, founder of the International Center for Leadership in Education. It takes the reader through conceptualizing of the Model Schools Conference, the Rigor / Relevance Framework, and the Learning Criteria.

ISBN: 0-9656553-6-9 $29.99

What Brain Research Teaches About Rigor, Relevance, and Relationships and What It Teaches about Keeping Your Own Brain Healthy
by Paul D. Nussbaum and Willard R. Daggett
Leading clinical neuropsychologist Dr. Paul D. Nussbaum and nationally-renowned education leader Dr. Willard R. Daggett team up to explore how rigor, relevance, and relationships are fully consistent with and supported by breakthroughs in brain science. This engaging professional and personal interest book:

› describes, in non-specialist language, recent discoveries about brain structures and functions
› explains the implications of this emerging science for learning, student engagement, and personal and professional relationships
› illustrates why rigorous and relevant curriculum and instruction, based on positive relationships, helps students to be successful in school and after graduation
› challenges readers to nurture brain health for themselves and those they care about

ISBN: 0-9656553-7-7 $29.99
A Systemwide Approach to Rigor, Relevance, and Relationships

This book supports school leaders committed to creating or enhancing a systemwide culture of rigor, relevance, and relationships (RRR) in their schools. The Daggett System for Effective Instruction (DSEI) is a framework that provides a systemic focus on student achievement by aligning the elements of effective instructional leadership, organizational leadership, and teaching, thus making RRR possible for all students. Topics covered include:

› DSEI and driving and implementing RRR
› interdisciplinary instruction and instructional technology as they relate to rigor and relevance
› establishing learning, staff, professional, and community relationships
› strategies for implementing the Rigor/Relevance Framework into daily practice


A Systemwide Approach to Leadership

By applying in a practical, step-by-step format the elements of leadership described in The Daggett System for Effective Instruction, this book provides an innovative and trailblazing vision for effective school leadership. Using proven examples of school leaders driving productive systemwide change, the book addresses:

› creating a shared vision of common goals
› empowering the entire teaching community
› building consistency throughout the system
› mining untapped leadership skills to create a positive school climate
› encouraging and sustaining effective community engagement


A Systemwide Approach to Embedded Literacy

For school leaders committed to establishing embedded literacy as part of the instructional core of their schools, this book provides the necessary background and foundation. The book addresses the Common Core State Standards (CCSS) and the Daggett System for Effective Instruction (DSEI) in relation to creating embedded literacy systemwide. Topics covered include:

› steps for implementing embedded literacy
› reading skills for adult life and the workplace
› embedding writing, reading, and literacy across the curriculum
› winning strategies for specific content areas
› step-by-step instructional models
› best practices in real school settings

Tailored Consulting & Coaching

Needs Assessment
The Needs Assessment takes an in-depth, systemwide look at instruction and how it is supported at every level of the organization. Through qualitative observations and quantitative data, it provides a detailed view of the strengths and challenges of a school or district. A report highlights the unique strengths and challenges in the context of the Daggett System for Effective Instruction, identifies potential obstacles to achieving instructional excellence, and recommends areas of focus for maximum impact on instructional effectiveness and student achievement.

Strategic Planning
Our collaborative strategic planning process builds on improvement efforts already in place. The process can include:

› Development of priority goals
› Creation of professional development plans to support those goals
› Building tactical plans that include timelines, roles, responsibilities, budgets, and communications to stakeholders

Targeted Capacity-Building
The outcomes of the Needs Assessment and Strategic Planning are used to tailor implementation and capacity-building solutions to meet the specific needs of the school or district.

Please contact us for further information about these offerings.
Using Rigor and Relevance to Create Effective Instruction

Every good teacher wants to provide more rigor and relevance in his or her classroom. Actually improving rigor and relevance can be difficult, however, because it requires rethinking and sometimes reinventing current instructional planning and assessment. This handbook provides practical solutions for teachers and educational leaders who are truly committed to improving rigor and relevance in their schools. Topics covered include:

- applying effective instructional strategies
- developing appropriate assessments
- initiating peer review and action research
- implementing personal improvement plans
- implementing individual professional development plans

ISBN: 1-935300-73-3  $ 44.99

Effective Instructional Strategies

For teachers eager to expand their repertoire of instructional strategies that are high in rigor and relevance, these two volumes are invaluable resources. The innovative, engaging, and relevant lessons and strategies presented in these handbooks address the needs of all students in all subjects and grade levels and help teachers engage all learners. Topics covered include:

- engaging all learners to think, problem solve, create, and communicate
- developing 21st century learning experiences to ensure maximum student growth
- using instructional technology, learning centers, manipulatives, and models
- differentiating instruction based on student learning

Volume 1  ISBN: 1-935300-76-8  $34.99
Volume 2  ISBN: 1-935300-77-6  $34.99

Effective Instructional Strategies — Quadrant D Moments

Teachers and school leaders know instinctively that the real test of students’ learning is their ability to synthesize and apply that learning to solve complex problems or to create real-world products or solutions. This is precisely what Quadrant D of the Rigor/Relevance Framework® is all about. The handbook first clarifies the misconception that teaching for high rigor and relevance requires complex projects and a significant amount of instructional time. Then, to support teachers and school leaders committed to creating Quadrant D learning moments inside or outside of the classroom, it presents for every grade level and subject 20 instructional strategies, along with hundreds of brief D-moment activities that build and reinforce Quadrant D learning on a daily basis. Topics covered include:

- cross references for each strategy that include multiple learning styles and intelligences
- how-to approaches for each strategy
- explanation of how each strategy addresses Quadrant D learning

ISBN: 1-935300-80-6  $34.99
Learner Engagement for Academic Success

Teaching unmotivated and disengaged students poses one of the most challenging problems today’s teachers face. This handbook addresses that challenge with practical advice on how to improve the overall school culture to create a culture of engagement and how to create classroom environments that encourage relationships, engagement, and success for all students. Practical tips and techniques are presented, as well as checklists to help teachers implement and evaluate the effectiveness of various activities. Topics covered include:

› engaging new generations of students
› activities for building student relationships
› three key elements of a positive school culture
› preconditions and pedagogy for engagement-based learning and teaching
› using technology to engage students

ISBN: 1-935300-75-X $44.99

Stretch Learning — Practical Strategies Aligned to Common Core State Standards

Every student, regardless of his or her ability, needs to be challenged with relevant and rigorous learning experiences. For teachers and school leaders committed to challenging all students, this handbook is essential reading. Stretch learning activities are designed to increase students’ ability to adapt, integrate, problem solve, and create in the context of rigor and relevance. This handbook provides engaging, relevant, and active stretch learning strategies and best practices for every grade and content area impacted by the Common Core State Standards (CCSS). Topics covered include:

› six conditions for stretch learning
› stretch learning at different levels
› interest pathways, themes, small communities, and career-based approaches
› steps in stretch unit design
› tips, tools, resources, and ideas
› implementing stretch learning


Personal Skills: Leadership, Collaboration, and Communication

Every good teacher knows how important it is for students to develop personal skills; such skills are essential for success both in school and beyond. Helping students learn and practice these skills — especially given the serious time constraints under which most teachers work — can present a serious challenge. These handbooks are must-reads for educators committed to effectively teaching these skills in the context of classroom instruction. To support teachers in this effort, these handbooks include:

› a broad range of teaching strategies
› engaging and relevant suggestions for group projects
› reflection guides, surveys, and rubrics
› assessment and evaluation tools

Grades 7–12 ISBN: 1-935300-74-1 $44.99
Leveraging Formative Assessment to Improve Instruction

This guide to formative assessment begins with the premise that educators must understand that assessment is not limited to a test, but is a tool to inform and improve instruction. This thoughtful study articulates the wide spectrum of ways students can demonstrate understanding to inform instructional differentiation. This handbook explains the relationships among formative assessment, learning progressions, and measuring proficiency, and advocates a deep understanding of a three-tiered approach that begins with formative assessments, moves on to benchmark assessments, and concludes with summative assessments. Topics covered include:

›› assessment for teaching and learning
›› impact of assessment on students, teachers, and the system
›› differentiated instruction
›› 30 classroom examples


Supporting English Language Learners in the Classroom

Drawing on the results of studies on research-based curriculum and instructional framework crafted by incorporating linguistic, academic, cognitive, and cultural factors, this handbook provides practical tools and best practices for closing the achievement gap and accelerating the learning of students who speak a language other than English. Topics covered include:

›› content-based ELL and sheltered instruction
›› scaffolding and differentiation of instruction
›› demands of rigor and relevance
›› strategies to support reading and writing in content area instruction
›› factors affecting the assessment of culturally and linguistically diverse (ELL) students


Effective Instructional Strategies for Content Area Reading

Effective Instructional Strategies for Content Area Writing

As every educator knows, the presence or absence of effective reading and writing skills and strategies affects a student’s performance across a broad spectrum of subject areas. These handbooks are filled with practical strategies to incorporate reading and writing lessons — and higher levels of rigor and relevance — into all curriculum areas.

Writing strategies include:

›› analytical academic writing
›› crafting a research statement
›› evaluating digital sources
›› scaffolding note-taking

Reading strategies include:

›› strategy definition
›› two- to four-page teacher-directed activity on teaching the strategy
›› three- to four-page student-directed activity that includes instructions, a short reading, graphic organizer(s), and comprehension questions

Writing, Grades 7–12  ISBN: 1-935300-95-4  $34.99
**Professional Development Workshops**

**Using the Rigor/Relevance Framework Overview**

The Rigor/Relevance Framework helps teachers increase the level of academic rigor and make classroom instruction more relevant and engaging for students. Participants will discover practical resources for using the Rigor/Relevance Framework in their classrooms.

**Instructional Strategies for Achieving Rigor and Relevance**

Effective teaching requires developing a full repertoire of strategies and selecting one or more that will be most successful based on the needs of students and the learning objectives. This workshop reviews instructional strategies in the context of rigorous and relevant learning to help teachers expand their competence in using multiple instructional strategies.

**Developing Rigorous and Relevant Gold Seal Lessons**

Gold Seal Lessons are tasks or activities that are strategically designed to teach to specific academic standards, performance indicators, objectives, or benchmarks in the form of a multidisciplinary lesson centered around a highly motivating theme, activity, or project. This workshop helps educators develop lessons that focus on the skills and knowledge assessed by high-stakes tests and what is considered most useful to graduates.

**Boosting Achievement through Content Area Reading Instruction**

This workshop is designed to help teachers at the middle and high school levels improve students’ academic performance in their content areas by increasing reading comprehension levels. Participants will learn a variety of strategies for classroom use.

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**Job-Embedded Instructional Coaching**

Results-oriented and holistic in approach, the International Center’s job-embedded instructional coaching supports teachers in meeting the needs of every student by building their skills in learner engagement, academic rigor, and real-world relevance. Coaches work with teachers during the regular school day in their classrooms and during planning periods to raise student achievement.

Our comprehensive and customizable instructional coaching model assists teachers in transforming instruction by using the Rigor / Relevance Framework to plan curriculum, deliver instruction, and monitor progress. Teachers learn differentiation approaches and understand how to extend rigor and adjust instruction based upon assessment. The model is built upon the following cornerstones:

- Focus on Student Achievement: The coach works closely with the leadership team to ensure commitment at all levels to this goal.
- Trusting Relationships: The instructional coach builds trust and supports professional growth by providing positive reinforcement, opening lines of communication, and creating a caring relationship with teachers.
- Professional Learning Communities: Educators collaborate around the shared goal of increasing student achievement. The reflective dialogue also helps the coach identify areas that might require additional support.

Please contact us for further information about these offerings.
Transforming Instruction for More Rigorous Requirements

While the national focus has been on the shift to Common Core State Standards, the bigger challenge will be increasing the rigor and relevance of instruction to prepare students for success on the new assessments and to be college and career ready.

Next Network supports educators as they dramatically and sustainably transform instruction to prepare students for fewer, clearer, and higher expectations.
Prioritizing Instruction

Central to Next Network is a powerful tool called Next Navigator, which helps prioritize instruction as schools transition from current state standards to Common Core State Standards. The Next Navigator alignment tool:

- Shows the similarities and disparities among state standards, college- and career-ready skills, and Common Core State Standards
- Illustrates the difference between current state tests and Next Generation Assessments with hundreds of exemplary performance tasks that mirror the rigor of the new assessments
- Articulates the connections among the national career clusters and pathways and the Common Core State Standards

Alignment Search

Next Network is available as an annual, building-wide license for $2999.99. For volume pricing for 10+ schools, please contact us.
Supporting Instructional Excellence through Rigor, Relevance, and Relationships

To fully implement rigor, relevance, and relationships in today’s instructional environment requires a systemwide approach that includes organizational and instructional leadership. To support organizational and instructional leadership in this task, this handbook provides practical suggestions and ideas for practicing adaptive and instructional leadership. Topics covered include:

›› developing transformational leadership
›› engaging in comprehensive needs assessment and strategic planning
›› developing and maintaining the vision
›› creating a culture of learning
›› developing partnerships with parents and the community

ISBN: 1-935300-94-6  $44.99

Shifting Instruction to Meet Fewer, Clearer, and Higher Expectations: Common Core State Standards

The wide acceptance of the new Common Core State Standards (CCSS) and their demand for high levels of performance from students has forced teachers throughout the country to deal with overwhelming and fundamental changes in the way they teach and students learn. This handbook provides crucial and timely information, strategies, and best practices designed to help schools create a successful plan for implementing CCSS. Topics covered in this handbook include:

›› creating a culture of awareness of the need for change
›› strategies for garnering support for this change from school leadership and staff, as well as from the community, parents, and students
›› implementing new assessment programs to accompany CCSS
›› ongoing professional development to create aligned assessments
›› designing performance events, work in interdisciplinary situations, and work involving practical technology—each of which requires students to apply their knowledge to real-world situations


Transforming Schools Through Comprehensive Literacy Initiatives — Grades 7–12

Drawing on methods and best practices that have succeeded at model high schools, this handbook supports school and district leadership teams committed to designing and implementing an effective literacy initiative. Topics covered include:

›› changing culture and vision through a districtwide commitment to literacy
›› key factors in a literacy initiative
›› applying effective literacy strategies in the classroom
›› helping ELL students succeed
›› helping struggling students succeed
›› learning from other schools’ initiatives
›› the value of young adult literature

ISBN: 1-935300-97-0  $44.99
Effective Approaches to RTI

This timely handbook explains how to design and implement effective Response to Intervention (RTI) and Instruction Systems in districts and schools. After discussing in detail the RTI process, the handbook explains how schools and districts can build and maintain the process from year to year, problem solve, and appropriately divide responsibilities. Other topics covered include:

›› interventions in literacy and mathematics
›› emotional, social, and behavioral interventions

ISBN: 1-935300-91-1  $44.99

Reinventing Special Education

As classroom teachers and school leaders are well aware, increased accountability for the performance of students receiving special education services is forcing schools to look for effective action plans to provide support for and challenge these struggling learners. This handbook answers that need by describing successful and classroom-tested strategies for ensuring positive results with this student population. Topics covered include:

›› intervention strategies that produce results and dispel the prevailing culture of low expectations
›› effective use of data
›› tiered models
›› co-teaching preparation, planning, and evaluation
›› professional development

ISBN: 1-935300-88-1  $44.99

Motivating All Students — Grades 9–12

Drawing on rigorous research on at-risk and struggling high school students, this handbook provides practical advice and best practices for identifying and addressing the needs of this particularly challenging group of students. The handbook supports teachers and school leaders by providing:

›› a six-step process for effecting schoolwide change and a culture that supports all students
›› case studies of the program in action including tools, instruments, and practices
›› practical suggestions for addressing the Common Core State Standards with disengaged students

Professional Development Workshops

**Leadership for Rigor, Relevance, and Relationships**
The rigor/relevance/relationships approach to school improvement challenges students to stretch their learning and develop personal skills while fostering improved engagement. This workshop describes the leadership tasks necessary to develop a school culture that embraces rigor and relevance, and that builds relationships between students and adults and among the students themselves to support learning at high levels.

**Differentiated Instruction**
An initiative focused on introducing and practicing differentiated instruction helps all teachers become better facilitators of learning for all students. This workshop models techniques to ensure that every student can master the material being taught.

**Data-Driven Achievement**
This workshop focuses on using data to inform instruction by understanding what kinds of student, classroom, building, and central office data to collect and how to analyze such data in order to effectively improve instruction. International Center’s resource will be used to train participants in improving instruction and student learning.

**Using Assessment to Inform Instruction**
Strategic use of formative and summative assessments is a critical component in improving student performance. This workshop addresses a variety of formative assessment strategies, from simple classroom “checks for understanding” to more formalized benchmarking activities. Participants will review sample summative assessment reports and learn strategies for analyzing the data, as well as methods for informing stakeholders of the results.

**Co-Teaching: Strategies for Students with Disabilities in the General Education Classroom**
This workshop describes the steps in creating a culture of high expectations for each and every learner by establishing an intervention system, training teams of educators on a problem-solving approach to designing student-specific interventions, and building effective co-teaching partners.

Job-Embedded Leadership Coaching

Our leadership coaches—all of whom are experienced education leaders—work directly with school leaders through a combination of onsite meetings, monthly webinars, and professional development resources. Leaders gain personal guidance and support in identifying priorities and developing leadership skills by working collaboratively with the coach.

Leadership coaching supports and enhances the skill-sets of instructional leaders and helps them help teachers to achieve such objectives as the following:

›› Understand and apply the Rigor/Relevance Framework as a “common language” for curriculum, instruction, and assessment
›› Enhance their repertoire of research-vetted effective instructional strategies for addressing the needs of all students
›› Use research and data to identify and understand high-priority learning standards
›› Value and use “next generation” assessments to guide and differentiate instruction
›› Embed literacy in all their subjects
›› Identify and use supportive behaviors that build positive teacher-student relationships
›› Understand and apply strategies that cultivate learner engagement
›› Leverage technology and other proven instructional tools and practices

**Resources & Tools Typically Deployed**

›› Collaborative Instructional Review
›› WE LEAD™, WE TEACH™, and WE LEARN™ Surveys
›› Rigor/Relevance Framework®
›› Learning Criteria

Please contact us for further information about these offerings.
Getting College and Career Ready — Maximizing 9th Grade
A strong 9th grade program must help freshmen adjust to high school and prepare them for high school success. The practical and innovative tools provided in this handbook make it an invaluable resource for school leaders committed to reinventing 9th grade curriculum and practices so that they accurately reflect and address the transitions high school freshmen experience. Topics covered include:

›› 9th grade program decisions
›› small learning communities
›› academic intervention
›› grades 10–12 teacher and curriculum interface
›› professional development
›› successful implementation

ISBN: 1-935300-87-3  $44.99

Getting College and Career Ready — Maximizing 12th Grade
A strong senior year must do two things: make this final year meaningful and productive and prepare high school seniors for life after graduation. The practical and innovative tools provided in this handbook make it an invaluable resource for school leaders committed to transforming the 12th grade so that it accurately reflects and addresses the transitions high school seniors experience. Topics covered include:

›› designing a rigorous and relevant curriculum
›› using personalization to infuse relevance and build relationships
›› implementing strategies for developing life and leadership skills
›› encouraging learning in real-world settings

ISBN: 1-935300-72-5  $44.99

Convergence of Academics and Career and Technical Education — Grades 7–12
Given the current U.S. economy, changing demographics, and evolving workplace needs, it is imperative that our students are equipped to face 21st century challenges. This handbook addresses how to make Career and Technical Education (CTE) programs, as well as content areas, responsive to 21st century realities by providing specific and practical suggestions for increasing curriculum rigor and relevance as well as aligning curriculum and assessment. Topics covered include:

›› the changing employment environment
›› rigor, relevance, and relationships in CTE
›› literacy for the 21st century
›› methods for creating partnerships to improve programs
›› career pathways that will enable students to successfully enter the workforce

ISBN: 1-935300-90-3  $44.99
Engaging Parents in Student Learning
For teachers and school leaders committed to helping parents participate in a meaningful way in their children’s education, handbooks provide these 20 engaging and practical activities designed for parents. Each activity listed includes directions, a planning calendar, a list of tasks, flyers, and evaluations. Activity topics include:

› helping your child with homework
› health and safety, including internet
› family literacy night


Increasing Student Achievement Through Small Learning Communities — Grades 9–12
Drawing on recent research on the efficacy of student learning communities, this handbook shows how the personalized environments and nurturing relationships produced by small learning communities encourage high student achievement and involvement in school life. Emphasizing that the success of student communities depends on committed school leadership and the support of staff, students, and other stakeholders, the handbook gives practical suggestions for creating vibrant student learning communities. For further support, the handbook provides:

› checklists
› sample templates
› scoring guides
› rubrics

ISBN: 1-935300-84-9 $44.99

Supporting English Language Learners Systemwide
Today’s teachers are charged with supporting diverse learners as they develop language skills while simultaneously helping them to master grade-level, standards-based content — a daunting task to say the least. For teachers and school leaders struggling to meet these dual mandates, this handbook is essential reading. Emphasizing the crucial role of leadership, staff, and students in this effort, this handbook provides practical strategies and research-based best practices aimed at closing the achievement gap that English language learners (ELLs) and culturally and linguistically diverse (CLD) students typically experience in our classrooms. Topics covered include:

› improving teacher quality for ELLs
› second-language acquisition research
› research-based instruction strategies that support ELLs
› assessing current knowledge, practices, and needs
› changing the school culture to implement systemic reform

ORGANIZATIONAL LEADERSHIP

Professional Development Workshops

Transformational Leadership
Transformative leaders create a school climate that fosters high quality and innovative instruction, define clear targets for instructional improvement, and implement the most effective practices through a balanced approach. This workshop provides practical suggestions, tools, case studies, and activities for developing adaptive leadership.

Leading Change
This workshop summarizes the key change principles learned from model schools, which frame the International Center’s change model. Significant time is devoted to the best practices that move schools to help all students achieve at high levels of rigor and relevance.

Empowerment for Team Building
Empowerment is a critical requirement for continuous improvement so that the system does not reset to the past with every change in leadership. By defining leadership as the disposition to act, a school leader can share traditional power with others, as explored in this workshop.

Building a Coherent Vision
This workshop helps leadership teams define and articulate the mission and vision of a district or school. Strategies are then shared to align the mission and vision to elements of strategic planning, including building consensus for priority goals, and developing actions that lead to goal achievement.

Job-Embedded Executive Coaching

Executive coaching is an intensive, collaborative process individualized for the specific needs of each leader and delivered through a combination of regularly scheduled onsite visits and remote meetings. Executive coaching may focus on such objectives as:

›› Creating systems, monitoring these systems (accountability), and empowering teachers to implement them
›› Communicating clearly to all stakeholders the vision of the school/district
›› Implementing a schoolwide focus on literacy, high levels of academic achievement, and high expectations for student learning
›› Developing quality data resources and motivating staff to use them for decision making
›› Introducing research and best practices in support of ongoing improvement
**BUNDLES**

**Themed Bundles**

**Daggett System for Effective Instruction Bundle**
Includes one copy of each of the titles shown.

**Leadership to Support ALL Students Bundle**
Includes one copy of each of the titles shown.
**Effective Teaching Bundle**
Includes one copy of each of the titles shown.

- Regular Price: $104.97
  Bundle price: $99.99

**Common Core State Standards — Practical Applications Bundle**
Includes one copy of each of the titles shown.

- Regular Price: $104.97
  Bundle price: $99.99

**Common Core State Standards and Next Generation Assessments Bundle**
Includes one copy of each of the titles shown.

- Regular Price: $124.97
  Bundle price: $116.99
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